



## **RECOMMENDED READING FOR PARENTS**

Adams, Ph.D., Marilyn. (1990). *Beginning to Read: Thinking and Learning About Print – A Summary*. Cambridge, MA: MIT Press.

Bateman, Ph.D., Barbara and Linden, J.D., Mary Anne. (1998). *Better IEPs: How to Develop Legally Correct and Educationally Useful Programs*. Longmont, CO: Sopris West.

Brooks, Ph.D., Robert and Goldstein, Ph.D., Sam. (2001). *Raising Resilient Children*. Chicago, IL: Contemporary Books.

Cicci, Ph.D., Regina. (1995). *What's Wrong With Me?* Baltimore, MD: York Press.

Clark, Diane Brewster and Uhry, Joanna Kellogg. (1995). *Dyslexia: Theory & Practice of Remedial Instruction*. Baltimore, MD: York Press.

Ford, Anne. (2003). *Laughing Allegra*. New York, NY: Newmarket Press.

Gardner, Ph.D., Howard. (1993). *Frames of Mind: The Theory of Multiple Intelligences*. Boulder, CO: Basic Books.

Gopnik, Ph.D., Alison, Meltzoff, and Kuhl. (1999). *The Scientist in the Crib*. New York, NY: Harper Collins Publishers.

Hall, Susan L. and Moats, Ed.D., Louisa C. (2002). *Parenting a Struggling Reader*. New York, NY: Broadway Books.

Hall, Susan L. and Moats, Ed.D., Louisa C. (1999). *Straight Talk About Reading*. Chicago, IL: Contemporary Books.

Healy, Ph.D., Jane M. (1999). *Endangered Minds: Why Children Don't Think and What We Can Do About It*. New York, NY: Touchstone Books.

Healy, Ph.D., Jane M. (1999). *Failure to Connect*. New York, NY: Touchstone Books.

Healy, Ph.D., Jane M. (1994). *Your Child's Growing Mind: A Practical Guide to Brain Development and Learning From Birth to Adolescence*. New York, NY: Broadway Books.

- Hallowell, M.D., Edward. (1996). *When You Worry About the Child You Love: Emotional and Learning Problems in Children*. New York, NY: Fireside (Simon & Schuster).
- Hurford, Daphne. (1998). *To Read or Not to Read: Answers to All Your Questions About Dyslexia*. New York, NY: A Lisa Drew Book/Scribner.
- Johnson, Drew and Johnson, Cynthia. (2002). *Homework Heroes Grades K-2*. New York, NY: Kaplan.
- Johnson, Drew and Johnson, Cynthia. (2002). *Homework Heroes Grades 3-5*. New York, NY: Kaplan.
- Johnson, Drew and Johnson, Cynthis. (2002). *Homework Heroes Grades 6-8*. New York, NY: Kaplan.
- Latham, J.D., Peter S. and Latham, J.D., Patricia H. (1993). *Learning Disabilities and the Law*. Washington, DC: JKL Communications.
- Mercer, Ed.D., Cecil. (1997). *Students with Learning Disabilities*. Columbus, OH: Prentice Hall.
- Nosek, Kathleen. (1995). *The Dyslexic Scholar: Helping Your Child Succeed in The School System*. Dallas, TX: Taylor Publishing Co.
- Nosek, Kathleen. (1997). *Dyslexia in Adults*. Dallas, TX: Taylor Publishing Co.
- Osman, Ph.D., Betty. (1979). *Learning Disabilities: A Family Affair*. New York, NY: Random House.
- Osman, Ph.D., Betty. (1995). *No One to Play With: The Social Problems of LD and ADD Children*. Novato, CA: Academic Therapy Press.
- Orton Emeritus Series. The International Dyslexia Association.
- Rawson, M.A., Margaret. (1988). *The Many Faces of Dyslexia*. Baltimore, MD: The International Dyslexia Association.
- Richards, M.A., Regina G. (2003). *Dyslexia Testing: A Process, Not a Score*. Riverside, CA: RET Center Press.
- Richards, M.A., Regina G. (2000). *Eli: The Boy Who Hated to Write – Understanding Dysgraphia*. Riverside, CA: RET Center Press.
- Richards, M.A., Regina G. (2001). *L.E.A.R.N.: Playful Strategies for All Students*. Riverside, CA: RET Center Press.

Richards, M.A., Regina G. (2002). *When Writing's a Problem: Understanding Dysgraphia and Helpful Hints for Reluctant Writers*. Riverside, CA: RET Center Press.

Shaywitz, M.D., Sally. (2003). *Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at Any Level*. New York, NY: Knopf.

Silver, M.D., Larry. (1984). *The Misunderstood Child*. New York, NY: McGraw-Hill.

Simmons, Ph.D., Deborah and Kame'enui, Ph.D., Edward. (1998). *What Reading Research Tells Us About Children with Diverse Learning Needs*. Mahwah, NJ: Lawrence Erlbaum Associates.

Trusdell, Mary Louise and Horowitz, Inge W., eds. (2002). *Understanding Learning Disabilities: A Parent Guide and Workbook*. Baltimore, MD: York Press.

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Vail, Priscilla. (1990). *About Dyslexia*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1984). *Clear and Lively Writing*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1991). *Common Ground*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1994). *Emotion: The Off/On Switch*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1998). *A Language Yardstick: Understanding and Assessment*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1991) *Learning Styles*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1999). *Reading Comprehension: Students' Needs & Teachers' Tools*. Rosemont, NJ: Modern Learning Press.

Vail, Priscilla. (1987). *Smart Kids with School Problems*. New York, NY: Penguin Books.

Vail, Priscilla. (1991). *Words Fail Me*. Rosemont, NJ: Modern Learning Press.

West, Thomas. (1991). *In the Mind's Eye*. Buffalo, NY: Prometheus Books.

Wright, Esq., Peter, W.D., Wright, and Heath. (2004). *No Child Left Behind*. Hartfield, VA: Harbor House Law Press, Inc.

Wright, Esq., Peter, W.D. and Wright, M.A., Pamela Darr. (2004). *Wrightslaw: Special Education Law From Emotions to Advocacy: The Special Education Survival Guide*. Hartfield, VA: Harbor House Law Press, Inc.

*If you would like to have general information on any of the books listed here, you can search The National Library Service at [www.loc.gov/nls](http://www.loc.gov/nls). Click on "Search the Catalog" and type in the book title or the author's name to do a search for a short description of the book.*

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