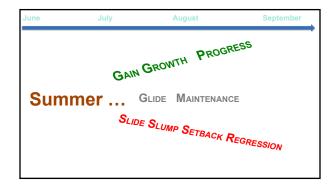


Summer Outcomes: Key Features

- Most students experience long summer breaks
- Summer slide is often assumed to occur
- Many communities offer summer reading activities and programs
- Research is limited

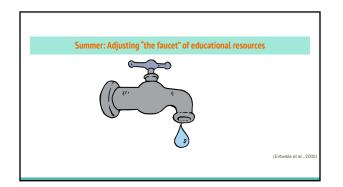








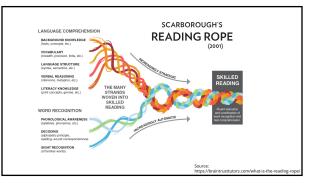






Reading, spelling and writing can be tiring for children with dyslexia so here is what you can do...

- 1. Activities need to feel MANAGEABLE
 - You want your child to feel a sense of <u>accomplishment</u> and success, and feel good energy.
- 2. The work needs to be given in SMALL CHUNKS
 - You avoid burn-out + the regularity and daily practice of literacy skills is what is most important.



It's helpful to address multiple reading skills:

Decoding (reading the words)

Phonological awareness

Decodable books Games

Online programs

Language Comprehension

(understanding the words)

Audiobooks Read alouds

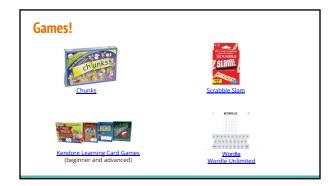
Trade books (not decodables)

How much time should I be spending on literacy skills with my child?

Total Time per day for literacy skills

Age	Time (min)		
5-7	10-30		
8-10	20-45		
11-13	40-60		
14-15	60-90		

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Here are some... READING STRATEGIES!

- Choral reading (you read together aloud)
- Echo reading (you read sentence and your child repeats it)
- Read and then stop midway in a sentence, child fills in word or finishes the sentence. Take turns doing this on each page.
- Ask comprehension questions: <u>Factual</u>: Ex. "Where does Little Red Riding Hood live?" <u>Inferential</u>: Ex. "Why do think the gingerbread man was so afraid?"

Where do I find Books that are right for my Child?

- Use 5% rule to choose a book for your child, (if your child missed 5% or more of the words on page then the book is too hard). (5/100 words, 5% rule.)
- Decodables: (can sound out the words)
 - Library (in person or digital access)
 - https://portal.flyleafpublishing.com/ (free)
 - https://accounts.learninga-z.com/accountsweb/marketing/trial.do? campaign=rkCOVID19Trial (pay)

- Trade Books: (mix of phonetic and sight words)
 https://bookwizard.scholastic.com/
 - What book is the right level for my kid? Scholastic Book Wizard
 https://www.uniteforliteracy.com/
 - Provides free digital access to picture books, including a variety of fiction and informational text, for children to read. There is also an option for the text to be narrated.
 - https://seattle.bibliocommons.com/list/share/72464741/100345981 (high
 - interest, low level reading) Good for middle schoolers! Hi-low books!
 - <u>Epic!</u> (\$7/month Unlimited books!)
- Audio Books: "Take-Along" audiobooks (oral language development)

 Learning Ally (\$12/month)
 - Book Share (free)

Quickies....

- Phonemic Awareness: Awareness of Sounds (can do in the car!)
 - Blending: Ex. /b//a//t/ = bat
 - \circ Segmenting: Ex. dog = /d/ /o/ /g/
 - $\circ~$ Elision: Say "bat", now say "bat" without the /b/ (= at)
 - $\circ~$ Find me something that starts with (sound),
 - $\circ~$ Rhyming: What rhymes with "sit" ? (bit, mit, etc)

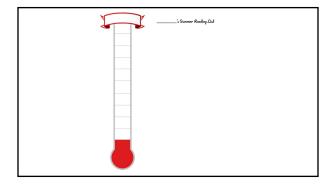
Online:

- https://www.ateachableteacher.com/online-phonemic-awareness-games/
 https://www.education.com/games/phonological-awareness/
- https://www.education.com/games/phonological-awareness/ (phonics worksheets)

Quickies (continued)

- Sidewalk chalk activities- jump to the letter that says _____; jump to the word that says ______ (sight words)
- Vocabulary jar– list of interesting words you come across over the summer (reading aloud to a child)
- Decodable Poetry
 - Partner Poems for Fluency Practice (Summer Theme) \$3
 - Partner poems for Building Fluency (Book)





CONTACT INFO:

Joanna Christodoulou, EdD Associate Professor, MGH Institute of Health Professions Director, Brain, Education, & Mind Lab

Email: jchristodoulou@mghihp.edu Website: mghihp.edu/beam

Kendra McCuine, MEd, CAS, A/OGA Educational Consultant/Evaluator @ Achieve New England

Email: kmccuine@achievenewengland.com Website: achievenewengland.com

Dinan Messiqua, MA, MEd, CAS, A/OGA Certified-OG; Special Education Consultant/ Parent Guidance

Email: dinanmessiqua@gmail.com Tel: 617-213-0639 Website: dinanmessiqua.com

